# Fall Show 2 Audition Packet

We are very excited to be performing this wonderful musical. It presents both interesting challenges and wonderful opportunities. We look forward to bringing this classic story to life through song, dance and the magic of the spoken word. We hope you are all as excited as we are, and we hope you and your friends will join us at auditions.

If you have any questions, please send us an email at info@chrysalisyouththeatre.org. We would be happy to assist you.

|  |  |  |
| --- | --- | --- |
| **Auditions**September 8, 15, 17, 18, 20 | **Tech Week**November 9-13 | **Performances**November 14, 15, 20, 21, 22, 23 |

**Ages 14-24**

$400 Tuition Fee

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**Auditions**

* We ask that every student prepare a short song or part of a song (1-2 minutes) to sing for our directors at auditions.  Your song should be from either another musical or from a Disney movie.  Please, no pop songs.  Memorize your song and bring a musical accompaniment track for it on either a cd or a personal music player (like an iPod).
* Auditions are divided into one hour slots.  Sign up for the slot that works best for you.  Within that hour, you will be working alongside a small group of other students.  Your group will start with some fun, casual theatre games to get things going.  Our directors will then give a brief talk about the show, explain what they are looking for in each character, and outline what the rest of the audition process will look like.
* Students will then be called in one at a time to sing.  The directors will ask each student a couple of questions, and then they will ask to hear the song.  After everybody has a chance to sing, they will be asked to look over and perform rough readings of scenes from the show.  When it's your turn to read, take your time and try to infuse as much personality into your reading as you can.
* Overall, relax, don’t stress too much, and try to enjoy yourself.  There is no such thing as a perfect audition, no matter how good you get.  Relax, do the best you can, and leave the rest up to the directors.

**Casting**

* With the creation of Chrysalis, we wanted to create a theatre program like no other.  Our casting policy reflects this goal.  When we cast a show, we look deeper than the external image each performer shows us. We recognize that the way a person auditions is not always an accurate representation of his or her talent level.  For that reason, what we attempt to do in the casting process is to learn a little bit about how each student is wired.  We look more at the personality and raw talent in a person than we do at the perfectly prepared minute of audition material.
* We see the chorus as a training ground for lead performers.  Some people consider the chorus to be a place for those who aren't good enough for lead roles.  But what would Broadway shows be without the incredible dancing and vocals of the chorus?  The best shows are the ones with strong talent throughout every role in the cast.  Towards that end, every student will receive the same hands-on, detailed instruction and opportunities to learn, whether they are a lead or a chorus member.

## We don't have one star: we have many!

**Rehearsals**

* Rehearsals generally take place:
	+ Mondays, Wednesdays, and Thursdays from 4:00-6:00 pm.
	+ Saturdays from 10:00 am-1:00 pm.

* A preliminary rehearsal calendar/conflict form is available on our website. Please print this and “x” out the days you know you will miss, as well as any days you might miss. We don’t want to schedule an important rehearsal for your character on a day you might not be there. Please note, no more than 4 conflicts are allowed for each performer. We have this policy in place in order to be fair to everybody involved. Your conflict calendar is due at auditions.
* Students are expected to arrive at rehearsal promptly, with their script, water bottle, and comfortable clothes they can move in.

* Dance rehearsals?

**Volunteer Needs**

* We are one of the few youth theatre organizations that does not require parent volunteer hours. However, we do have a number of volunteer needs, and we would love to have parents involved. Having a lot of help from parents is a great way to include everybody in the creation of each musical, and it helps us be able to keep the tuition fees at a reasonable level. Parents often tell us after the show that one of the highlights for them was meeting and serving alongside other terrific people.

	+ **CARPOOLING** is a great way for parents to help each other with the task of transporting students to and from rehearsal. It can also be a great chance for students to bond with each other, and for students who live further away to still be able to participate. Please check out the carpooling page on our website and consider joining a carpool near you, or creating one in your area. (“Green Room” > “Rehearsal Tools”)
	+ We will be building **SETS** for the show every Saturday morning from 10:00-1:00. Later, these sets will need to be moved to the theatre and assembled on the Sunday of tech week (November 9th) from 12:00 pm-10:00 pm. We’ll then have to disassemble them and move them back to the church after the final performance. Having parents and students help with this can be a tremendous blessing, and the more help we can get the faster and easier it will be – and the more complex and beautiful we can make the sets.
	+ **COSTUMES** and **PROPS** are a huge, huge part of each show, and particularly so for this show. We will need all the help we can get with these elements so that we can have beautiful, well-fitting costumes for every member of the cast. Even if we end up renting or borrowing some of the costumes, it would be extremely helpful to have someone drive over and pick them up for us.

**Volunteer Needs (Continued)**

* + We need a **photographer** (or two or three) to take pictures during tech week rehearsals and during the meet-and-greet time after each performance. While there are many talented photographers out there, we need somebody who has experience taking pictures of musicals. This requires a very specific skillset that involves taking pictures in terrible lighting conditions, of large groups of people who rarely hold still, and oftentimes are jumping, spinning, or performing other activities that make for difficult photography. It’s of no use to us to get several hundred photos of which 95% are blurry, out of focus, or poorly framed. We ultimately post our pictures on our website and our Facebook page, and they are one of the few things the students have to remember the show by, so they have to be good.
	+ Somebody needs to design and put together our **program** and our **lobby display**. These are two of the first things that the audience sees. They are a great way of welcoming and impressing the audience, thereby encouraging these people to donate, audition, or get involved in some other way.
	+ During tech week we will need lots of help **clearing and cleaning the stage** at the beginning of the week and after the final performance of each week. We will also need to **set up the backstage space**, **set up lights and sound equipment**, and various other things. We also need folks to **contribute snacks and/or drinks** for the audience to enjoy during intermission, and **snacks for the performers backstage**. Last but certainly not least, we need some friendly parents to **hand out programs** and **man the concessions tables** at each performance, and clean up trash and discarded programs after.

Again, if you can help with any of these volunteer needs, or if you can help us find someone else who can, we would really, really appreciate it. We always strive for excellence in our productions, and it is help from people like you that make that goal achievable.

If you would like to help out, either sign up on the volunteer sign-up sheet located in this packet, or send us an email at info@chrysalisyouththeatre.org.

**Volunteer Sign-up Form**

We have many jobs that must be done in order to put on this show and to ensure a smooth and high quality experience for our students and the audience. Again, we do not require volunteer hours from parents, but we would really appreciate your help.

If you would like to help out, please write your last name in the appropriate box below, along with the number of people you will have helping with each job (if more than one).

|  |  |  |
| --- | --- | --- |
| Job | # Needed | Your Family’s Name |
| Building/Moving Sets | 5-20 |  |
| Painting Sets | 5-10 |  |
| Finding/Renting/Creating Costumes | 5-10 |  |
| Finding/Renting/Creating Props | 1-5 |  |
| Creating the Program | 1-2 |  |
| Decorating the Lobby | 1-3 |  |
| Sound Crew | 1-3 |  |
| Lighting Crew | 1-3 |  |
| Tech Week Photographer | 1-3 |  |
| Tech Week Support Team | 1-5 |  |
| Makeup and Hair | 1-5 |  |
| Backstage Supervision (Tech Week) | 2/day |  |
| Backstage Supervision (Performances) | 2-3/show |  |
| Ushers | 4/show |  |
| Cast Snack (Performances) | 6 |  |
| Concessions Snacks/Drinks | 10-20 |  |
| Load-In | 10-30 |  |
| Strike | 10-30 |  |
| Orchestra (play an instrument) | 20-25 |  |
| Organize Strike Party and Cast Party | 1-2 |  |

**Chrysalis Youth Theatre**

*An Independent Ministry of Valley Church*

**EMERGENCY FORM and RELEASE FROM LIABILITY**

**(PLEASE PRINT NEATLY AND USE BLUE OR BLACK INK)**

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Home Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Names and Phone Numbers where parents can be reached, if not at home:

Mother’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Cell Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Father’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Cell Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Emergency Contact Name (other than a parent): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Relationship: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student’s Known Allergies to Medicines: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date of Last Tetanus Shot: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Is student currently taking medications? \_\_\_\_\_\_\_\_\_\_\_\_ If so, list: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please explain any other medical allergies, issues or needs: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Doctor’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Medical Insurance Co: \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Policy No: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Insurance Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

My child has my permission to participate in Chrysalis Youth Theatre rehearsals and performances. In the event I cannot be reached in an emergency, I hereby give my permission to the physician or dentist selected by Chrysalis Youth Theatre to provide any medical or surgical attention for my child as deemed necessary. I hereby release and hold harmless Chrysalis Youth Theatre and its affiliates and their designated leaders from all liability and for all actions or claims that I or my child may now or hereafter have for damage or injury to my child or his/her property.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent’s Name (print) Parent’s Signature Date

Costume Measurements

**1.** Please have all measurements taken by a responsible adult. Do not let students measure themselves or each other. All costumes will be altered to the measurements that you provide. Any error in measurements may create an ill-fitting costume.

**2.** Tie a ribbon around the actor’s **natural** waistline. Many of the measurements begin or end at this point. The natural waistline is not necessarily where the actor wears his or her pants, but it is an important piece of

information, especially when dealing with period costumes!

**3.** Refer to the chart below to help you understand the way we need measurements to be taken. ***Please let us know if you have any questions!***

**4.** Fill out **all** the information. All measurements are important. The more information we have, the better the

show will look! Please use black or blue pen.

|  |  |
| --- | --- |
|  | **HEIGHT** |
|  | **WEIGHT** |
|  | **CHEST/BUST** (M/F) — circumference taken around greatest fullness |
|  | **WAIST** (M/F) — circumference taken around natural waistline |
|  | **HIP** (F) — circumference taken around greatest fullness |
|  | **OUTSEAM** (M/F) — taken from natural waistline to just below ankle bone |
|  | **INSEAM** (M) — taken from crotch to just below ankle bone |
|  | **NECK SIZE** (M/F) — neck size taken around base of neck |
|  | **SLEEVE LENGTH** (M/F) — sleeve length taken from prominent neck vertebrae across shoulder to wrist |
|  | **HAT** (M/F) — circumference taken around head above ears |
|  | **SHOULDER TO SHOULDER** (M/F) — taken across back from shoulder bone to shoulder bone |
|  | **J NAPE TO WAIST** (M/F) — taken from base of neck to natural waist |
|  | **K NAPE TO FLOOR** (M/F) — taken from base of neck to floor |

**CHRYSALIS CONDUCT POLICY**

Chrysalis strives to foster a positive, respectful environment in which people can grow and learn. The large numbers of participants and the wide age range of those participants require the organization to hold cast members to a high standard of conduct.

 Cast members will arrive to rehearsal on time and in appropriate clothing and shoes (no open‐toed shoes,

 dressed to dance/move and no revealing clothing).

 No food or drink is allowed on the dance/rehearsal floor or stage.

 All food/drink/trash will be thrown out in appropriate bins by the end of rehearsal.

 Cast members will help clean up the rehearsal hall and dressing rooms after rehearsal and performances.

 Cast members will be quiet when asked by a Director or Producer.

 Cast members will respect and follow the instructions given by the production staff and parent volunteers.

 Cast members will maintain a positive and cooperative attitude, and support and encourage fellow

 performers.

 Cast members will not use profanity or inappropriate language.

 Cast members will not engage in any inappropriate public displays of affection.

 Cast members will remain at rehearsals until the rehearsal is completed and/or the cast is excused.

 Cast members under age 18 will not leave the rehearsal/theater premises without adult supervision or

 written permission from a parent or guardian.

 Cast members will not loiter in the parking lot after rehearsals/performances.

 Cast members will leave rehearsals with all personal belongings, paperwork from folders and important

 messages for parents.

 Cast members will meet all deadlines (including line memorization) and do what is expected of them.

 Cast members will maintain good grades during their involvement in the show (for productions during the school year). Rehearsals should not be an excuse for unfinished homework or being unprepared for class.

|  |  |
| --- | --- |
| Student’s Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Student’s Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Parent’s Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Date\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_ |